



Course Descriptions – Bachelor’s Level

COURSE NUMBER RANGE

100-499 BACHELOR’S LEVEL • 500-699 MASTER’S LEVEL • 700-899 DOCTORAL LEVEL

AD ADMINISTRATION	CH CHURCH HISTORY	LD LEADERSHIP	PM PASTORAL MINISTRY
AP APOLOGETICS	CM CONFLICT MANAGEMENT	LG LANGUAGES	RW RESEARCH AND WRITING
BC BIBLICAL COUNSELING	CS CHRISTIAN SCHOOL ADMINISTRATION	NT NEW TESTAMENT	TH THEOLOGY
BS BIBLICAL STUDIES	EP EXPOSITORY PREACHING	OT OLD TESTAMENT	WS WOMEN’S STUDIES
CE CHRISTIAN EDUCATION	GE GENERAL EDUCATION	PH PHILOSOPHY	YT YOUTH MINISTRY

SCH= SEMESTER CREDIT HOURS

BACHELOR’S LEVEL

AD ADMINISTRATION

- AD 301 BASIC PRINCIPLES OF HUMAN AND ORGANIZATIONAL DEVELOPMENT (3 SCH)**
To analyze and apply concepts and theories of human and organizational development to management and leadership in the church or Christian organization.
- AD 384 THE SCOPE OF HUMAN RESOURCE MANAGEMENT (3 SCH)**
To explore the concept, functions and processes of human resource management and necessary skills for human resource management in the church or para-church.
- AD 424 BASIC PRINCIPLES OF ADMINISTRATION (3 SCH)**
To introduce and examine functions, principles, and processes of administration in the church.
- AD 437 INTRODUCTION TO MANAGEMENT AND LEADERSHIP THEORY (3 SCH)**
To study various theories and concepts of management and leadership and form a biblical theology of management and leadership in the church or para-church.
- AD 474 MANAGEMENT LEADERSHIP RESEARCH (3 SCH)**
To review and assess sound research practices for application to research in the managerial field.

AP APOLOGETICS

- AP 440 CONTEMPORARY APOLOGETICS SURVEY I (3 SCH)**
To introduce and expose learners to foundational issues in the study of apologetics; to enable learners to identify key terms and describe essential issues of apologetics and to apply apologetic methodology to contemporary challenges.
- AP 441 CONTEMPORARY APOLOGETICS SURVEY II(3 SCH)**
To introduce and expose learners to foundational issues in the study of apologetics; to enable learners to identify key terms and describe essential issues of apologetics and to apply apologetic methodology to contemporary challenges.
- AP 442 DEFENDING THE FAITH: A HISTORICAL FRAMEWORK (3 SCH)**
To set the defense of the faith in a historical context so that learners will benefit from the work of the great Apologists in Christian history.

BC BIBLICAL COUNSELING

- BC 305 SUPERVISED COUNSELING EXPERIENCE (3 SCH)**
To provide learners with the opportunity to use the counseling principles learned in their courses in live counseling under the supervision of Trinity faculty.
- BC 323 COUNSELING FOR OVERCOMING SEXUAL SIN (3 SCH)**
To acquaint learners with the spiritual dynamics underlying persistent sexual sin in the lives of Christians and with counseling strategies for addressing them.



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- BC 326 HELPING STEP-FAMILIES IN THE CHURCH (3 SCH)**
To challenge learners to consider the characteristic struggles in modern American step-families in the church and to develop counseling strategies to help the families.
- BC 327 COUNSELING TROUBLED CHILDREN (3 SCH)**
To prepare learners to address the emotional and attitudinal struggles of preteens in counseling.
- BC 328 INTRODUCTION TO ADDICTIONS COUNSELING (3 SCH)**
To introduce learners to current ways of understanding and counseling addicted counselees from the perspective of a biblical worldview.
- BC 330 COUNSELING FOR EMOTIONAL PROBLEMS: ANGER, WORRY, AND DEPRESSION (3 SCH)**
To acquaint learners with basic biblically based strategies for guiding counselees through problems involving anger, anxiety, and depression.
- BC 362 PREMARITAL COUNSELING BASICS (3 SCH)**
To introduce learners to the importance of marital preparation and the role of the church and its ministers in this process.
- BC 365 INTRODUCTION TO MARRIAGE AND FAMILY COUNSELING (3 SCH)**
To introduce learners to the way in which marital and family relationships and roles are presented in the Bible so they can apply this data to the counseling process.
- BC 370 BECOMING A BIBLICAL COUNSELOR (3 SCH)**
To provide learners with the knowledge and the personal experience of structured implementation of biblical principles for effecting biblical solutions.
- BC 372 INTRODUCTION TO BIBLICAL COUNSELING (3 SCH)**
To provide learners with an in-depth introduction to the presuppositions and methodology of biblical counseling.
- BC 373 COUNSELING IN THE LOCAL CHURCH (3 SCH)**
To introduce learners to the role of counseling in the local church so that learners will acquire the necessary knowledge to conduct a counseling ministry within a congregational setting.
- BC 374 STUDIES IN THE PROBLEM OF SUFFERING (3 SCH)**
To introduce learners to the biblical teaching concerning suffering and to identify the scriptural principles and procedures necessary for appropriate responses to pain and suffering.
- BC 376 LEGAL IMPLICATIONS FOR BIBLICAL COUNSELORS AND COUNSELING CENTER MANAGEMENT (3 SCH)**
To acquaint learners with the legal and managerial principles for operating a biblical counseling ministry.
- BC 381 INTRODUCTION TO CRISIS COUNSELING (3 SCH)**
To acquaint learners with the basic issues encountered in crisis counseling, analyzing and evaluating various methods to help learners develop a biblical model of crisis counseling.
- BC 402 DEVELOPING COUNSELING SKILLS (3 SCH)**
To expose learners to the basic functional skills required for counseling.
- BC 991 BIBLICAL COUNSELING PRE-PROGRAM ASSESSMENT (0 SCH)**
This is a non-graded diagnostic instrument that will alert learners to issues they should address as they progress through the biblical counseling program.
- BC 992 BIBLICAL COUNSELING POST-PROGRAM ASSESSMENT (0 SCH)**
This is a non-graded diagnostic instrument that will help the Department of Biblical Counseling in its ongoing effort to make its programs better at equipping learners to be well-informed biblical counselors.

BS BIBLICAL STUDIES

- BS 401 BIBLE STUDY METHODS (3 SCH)**
To master the tools and techniques of Bible study, focusing upon observation, interpretation, and application.
- BS 480 INTRODUCTION TO BIBLICAL PROPHECY (3 SCH)**
To introduce learners to the scope of prophets, prophecy, and apocalyptic literature in the Bible, to enable learners to identify and articulate key issues in exegesis and biblical theology relating to prophecy, and to facilitate the learners' use of prophetic Scripture in ministry.



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CE CHRISTIAN EDUCATION

- CE 388 STRATEGIES FOR EFFECTIVE TEACHING (3 SCH)**
To expose learners to a general knowledge of effective teaching strategies and to introduce them to the essential communication skills needed for effective teaching in different classroom settings.
- CE 392 ASSESSING CHRISTIAN EDUCATION MINISTRY EFFECTIVENESS (3 SCH)**
To introduce the basic concepts of evaluation and assessment as they apply to the practice of Christian education ministry.
- CE 411 CROSS-CULTURAL COMMUNICATION (3 SCH)**
To lead learners to discover their uniqueness in their given role and ministry by understanding biblical hermeneutical/theological foundations of mission and analyzing the issues related to various processes needed to approach, work with, and live in different cultures in order to initiate an effective ministry in said culture.
- CE 449 INTRODUCTION TO PERSONAL SPIRITUAL DISCIPLESHIP (3 SCH)**
To introduce and expose learners to issues related to spiritual growth so they can acquire a basic and introductory knowledge of how to strengthen and improve their spiritual walk with God.
- CE 459 INTRODUCTION TO CURRENT TRENDS AND ISSUES IN CHRISTIAN EDUCATION (3 SCH)**
To introduce learners to current trends and issues in Christian Education.
- CE 470 BIBLICAL THEOLOGY OF CHRISTIAN EDUCATION: AN OVERVIEW (3 SCH)**
To introduce learners to an appreciation and understanding of the formation of a biblical theology of Christian education.
- CE 488 DEVELOPING CHRISTIAN EDUCATION FOR THE LOCAL CHURCH (3 SCH)**
To introduce learners to Christian education in the local church and the essential principles and ministries of church education.
- CE 490 BASIC PRINCIPLES OF SPIRITUAL GROWTH IN CHRISTIAN EDUCATION (3 SCH)**
To study issues and principles of spiritual growth via Christian education in the church.
- CE 499 OVERVIEW OF THE HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION (3 SCH)**
To introduce and expose learners to the study of the history of Christian thought on education from the earliest times to the present so that they acquire a basic and introductory knowledge of Christian Education history and philosophy and are able to identify and describe the essential principles of biblical education.

CH CHURCH HISTORY

- CH 320 SURVEY OF CHURCH HISTORY (3 SCH)**
To guide learners in a summarization and analysis of the history of the Christian church from the conclusion of the New Testament era to the present, focusing upon major persons, events, movements, and creedal statements.

CM CONFLICT MANAGEMENT

- CM 326 FUNDAMENTALS OF MANAGING CONFLICT (3 SCH)**
To acquaint learners with the major issues of managing relational and organizational conflict particularly from the perspective of the local church setting.
- CM 365 APPROACHES TO DEALING WITH DIFFICULT PEOPLE (3 SCH)**
To expose learners to that subdivision of the field of Conflict Management known as "Difficult People" studies (especially as it applies to the context of the church) and in so doing, to introduce strategies for handling discord in a biblical manner: be it during interpersonal strife or when leaders/supervisors must manage antagonistic individuals in the course of their responsibilities.
- CM 426 UNDERSTANDING THE PROCESS OF POSITIVE CHANGE (3 SCH)**
To provide learners with a rudimentary grounding in the major issues of organizational change especially within a church or para-church organization and especially as these issues relate to conflict.



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CM 432 BASIC ELEMENTS OF CHRISTIAN MEDIATION (3 SCH)

To equip learners with biblical principles of conflict intervention and with fundamental principles of mediation in order to develop an understanding of Christian mediation and its role in the church today.

CM 435 RESOLVING CONFLICT THROUGH INTERPERSONAL FORGIVENESS (3 SCH)

To introduce learners to biblical truths, sociological perspectives, and practical application of principles and concepts related to the subject of interpersonal forgiveness.

CM 450 CHURCH DISCIPLINE (3 SCH)

To introduce learners to the study of church discipline in Scripture and current scholarship so they can identify and describe the essential principles of the subject and apply that knowledge to their own church/denominational setting.

EP EXPOSITORY PREACHING

EP 470 INTRODUCTION TO THE THEOLOGICAL BASIS FOR EXPOSITORY PREACHING (3 SCH)

To introduce and expose learners to the study of Christian doctrine within a coherent framework; and to equip learners with the necessary skills to do effective expository preaching based on a solid understanding of key doctrinal issues.

EP 471 INTRODUCTION TO THE HERMENEUTICAL BASIS FOR EXPOSITORY PREACHING (3 SCH)

To introduce and expose learners to the study of biblical interpretation; and to introduce learners to the necessary skills of teaching and preaching based on an understanding of hermeneutics.

EP 472 FOUNDATIONS OF EVANGELISTIC PREACHING (3 SCH)

To introduce and expose learners to the concept of evangelistic preaching so they can acquire a basic and introductory knowledge of how to lead others to faith in Christ by using a variety of homiletic techniques.

EP 474 FUNDAMENTALS OF NEW TESTAMENT EXPOSITORY PREACHING (3 SCH)

To introduce and expose learners to the key concepts of expository preaching and to equip learners with the necessary skills to do effective expository preaching based on an understanding of sound homiletic principles.

EP 475 FUNDAMENTALS OF OLD TESTAMENT EXPOSITORY PREACHING (3 SCH)

To present and expose learners to the study of the Old Testament as a whole; and to equip learners with the necessary skills to do effective expository preaching based on an understanding of the characters, themes, and theology of the Old Testament.

EP 495 INTRODUCTION TO CONTEMPORARY PREACHING (3 SCH)

To introduce and expose learners to the elements and principles of preaching so they can acquire a basic and introductory knowledge of how to prepare and deliver biblical messages using a variety of homiletical techniques and designs.

GE GENERAL EDUCATION

GE 102 INTRODUCTION TO PHILOSOPHY (3 SCH)

To introduce the main ideas and figures in the history of philosophy and to analyze the fundamental problems in metaphysics, logic, epistemology, and philosophy of religion.

GE 111 UNITED STATES HISTORY THROUGH 1865 (3 SCH)

To introduce and expose learners to the study of United States History so that they acquire an introductory knowledge of the significant personalities and events that were key in the establishment and development of the American nation and are able to identify and explain the fundamental influences and principles upon which the United States was founded.

GE 112 UNITED STATES HISTORY SINCE 1865 (3 SCH)

To introduce and expose learners to the study of United States History so that they acquire a foundational understanding of the significant events, issues, and personalities that were key in the development of the United States following the American Civil War to the present.

GE 164 INTRODUCTION TO ETHICS (3 SCH)

To survey some of the most important fundamental concepts, theories, issues and problems in ethics and to think rationally and critically about these matters.



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- GE 165 INTRODUCTION TO PSYCHOLOGY (3 SCH)**
To expose learners to the significant people and theories which have shaped the discipline of psychology and to assess its impact on American society.
- GE 230 PHYSICAL SCIENCE SURVEY (3 SCH)**
To explore the created details of matter and energy. Topics will include light, matter, weather, space, and origins.
- GE 232 THE HUMANITIES IN THE WESTERN TRADITION: ANCIENT BEGINNINGS TO 1500 (3 SCH)**
To explore the development of the Western tradition from its ancient beginnings to the Renaissance through a study of the major thought and art of Western civilization as reflected in the masterworks of literature, the fine arts, religion and philosophy in historical context.
- GE 233 THE HUMANITIES IN THE WESTERN TRADITION: 1500 TO THE PRESENT (3 SCH)**
To explore the progress of the Western tradition from the Renaissance to the present through a study of the major thought and art of Western Europe as reflected in the masterworks of literature, the fine arts, religion and philosophy in historical context.
- GE 234 APPRECIATING MUSIC AS ART FORM AND WORSHIP (3 SCH)**
To acquaint learners with selected musical forms, uses, styles, and composers from history to the present day, including how music is used in Scripture and the contemporary church.
- GE 235 ENGLISH COMPOSITION (3 SCH)**
To review English grammar, basic writing skills, and to explore the use of written language to communicate ideas effectively.
- GE 236 RESEARCH AND TECHNICAL WRITING IN MINISTRY (3 SCH)**
To introduce learners to college level research writing and to extend the skills acquired in English Composition. Areas of emphasis are critical reading, an informed response to such reading, and the effective use of research techniques that enable students to write well-reasoned, appropriately documented research papers. Prerequisite: GE 235
- GE 237 PUBLIC SPEECH IN MINISTRY (3 SCH)**
To familiarize learners with the fundamentals of oral communication for the purpose of Christian ministry, to give special attention to developing the skill of public communication, speech composition, and delivery, and to the special nature of communication in the context of ministry settings.
- GE 238 MARRIAGE AND FAMILY IN MODERN SOCIETY (3 SCH)**
To introduce learners to the social implications of marriage and family; to expose learners to the history of the family, roles, and interpersonal relationships within the confines of today’s society; to examine issues such as dating, sexual behavior, childbirth, children, the middle aged, the elderly, and step parenting.
- GE 239 HEALTH AND LIFESTYLE WELLNESS (3 SCH)**
To give learners the background information and some tools for making healthier lifestyle choices regarding weight management, exercise, disease prevention, stress management, drug/alcohol use, and intimate relationships.
- LG 321 INTRODUCTION TO BIBLICAL GREEK I (3 SCH) Also satisfies “GE General Education” elective.**
- LG 322 INTRODUCTION TO BIBLICAL GREEK II (3 SCH) Also satisfies “GE General Education” elective.**
- LG 331 BEGINNING BIBLICAL HEBREW I (3 SCH) Also satisfies “GE General Education” elective.**
- LG 332 BEGINNING BIBLICAL HEBREW II (3 SCH) Also satisfies “GE General Education” elective.**



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LG LANGUAGES

- LG 321 INTRODUCTION TO BIBLICAL GREEK I (3 SCH) Also satisfies “GE General Education” elective.**
To introduce learners to the vocabulary and grammar of Biblical Greek; to learn the complete grammar of Biblical Greek and will acquire a substantial vocabulary by studying the Greek New Testament.
- LG 322 INTRODUCTION TO BIBLICAL GREEK II (3 SCH) Also satisfies “GE General Education” elective.**
To introduce learners to the vocabulary and grammar of Biblical Greek; to learn the complete grammar of Biblical Greek and acquire a substantial vocabulary by studying the Greek New Testament and translating passages from the Greek New Testament with the aid of a lexicon. Prerequisite: LG 321
- LG 331 BEGINNING BIBLICAL HEBREW I (3 SCH) Also satisfies “GE General Education” elective.**
To introduce learners to the morphology, vocabulary, and grammar of Biblical Hebrew; to learn the complete grammar of Biblical Hebrew and acquire a substantial vocabulary by studying the Hebrew Bible.
- LG 332 BEGINNING BIBLICAL HEBREW II (3 SCH) Also satisfies “GE General Education” elective.**
To introduces learners to the morphology, vocabulary, and grammar of Biblical Hebrew; to learn the complete grammar of Biblical Hebrew and acquire a substantial vocabulary by studying the Hebrew Bible and translating passages from the Hebrew Bible with the aid of a lexicon. Prerequisite: LG 331

NT NEW TESTAMENT

- NT 306 SURVEY OF THE GOSPEL OF LUKE (3 SCH)**
To enable learners to identify the features that set the Gospel of Luke apart from the other Gospels; to introduce learners to the content, themes, and purposes of the Gospel of Luke and introduce and evaluate various reading models to key-texts of *Luke*.
- NT 307 SURVEY OF THE GOSPEL OF MATTHEW (3 SCH)**
To introduce learners to the Gospel of Matthew so that learners can identify and articulate historical, literary and theological key-texts and -topics of Matthew and facilitate the use of Matthew in ministry.
- NT 310 SURVEY OF THE LIFE AND LETTERS OF PAUL (3 SCH)**
To expose learners to the details of Paul’s life and letters; to enable learners to interpret matters of Pauline letters within an ancient Mediterranean context; to critically evaluate competing views on key issues regarding Paul’s life and theology.
- NT 312 ENGAGING THE BOOK OF REVELATION (3 SCH)**
To present and expose learners to the study of Revelation as a whole; to enable them to recognize and interpret themes in the book; to provide them with the opportunity to evaluate the literary features and argument of the book; and to encourage them to apply the knowledge they gain from their study to their lives and ministries.
- NT 313 INTRODUCTION TO THE BOOK OF ROMANS (3 SCH)**
To introduce learners to the study of the background, content, and structure of the book of Romans; to enable learners to understand paradigms of interpretation in past and current scholarship and encourage learners to apply the knowledge attained in the context a current ministry.
- NT 320 THE PARABLES OF JESUS (3 SCH)**
To enable learners in understanding and analyzing the parables of Jesus in their particular literary form and historical and theological context.
- NT 334 EXPOSITIONS OF FIRST CORINTHIANS (3 SCH)**
To integrate single texts into the argument of the letter as a whole; to analyze specific issues addressed in 1 Corinthians such as Paul’s exhortation on divorce and speaking in tongues; to understand the letter as contextualized preaching for a metropolitan audience in the first century.
- NT 345 THE BOOK OF ACTS: AN INTRODUCTION (3 SCH)**
To enable learners to understand the book of Acts as a sequel to the Gospel of Luke; to analyze Acts’ purpose, structure, and background; to interpret key texts in Acts and distinguish between different interpretations.



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- NT 346 INTRODUCTION TO PASTORAL EPISTLES (3 SCH)**
To present and expose learners to the study of the Pastoral Epistles with particular focus on their commonalities, their ecclesiology, and teaching of Christian ministry.
- NT 347 SYNOPTIC GOSPELS: A CLOSER LOOK (3 SCH)**
To understand the synoptic agreements and disagreements between the first three gospels, and analyze the basics of various answers offered for their historical origin, including the contribution of ancient techniques for oral transmission.
- NT 430 SURVEY OF THE NEW TESTAMENT (3 SCH)**
To expose learners to an overview of the New Testament with special focus on structure, themes, and key-texts of each book; to analyze and evaluate the historical reliability of the Gospels.
- NT 434 INTRODUCTION TO THE GOSPEL OF JOHN (3 SCH)**
To introduce learners to the contents of the Gospel of John; to explore Johannine scholarship and the Gospel’s structure, themes, purposes, and symbolism – and thereby discover why this Gospel stands for centuries at the heart of Christian theology.
- TH 333 Introduction to New Testament Theology (3 SCH) Also satisfies “NT New Testament” elective.**
To guide learners in the summarization and analysis of the theological themes of the New Testament.

OT OLD TESTAMENT

- OT 316 THE BOOK OF GENESIS (3 SCH)**
To encourage learners to develop an overview of the content of Genesis, to explore options for understanding the creation account in Genesis, to understand how Genesis addresses the big questions of life, to understand Genesis from a uniquely Christian perspective, and to explore a method for teaching Genesis in a Bible Study or ministry setting.
- OT 425 INTRODUCTION TO WISDOM LITERATURE (3 SCH)**
To expose learners to the study of biblical wisdom with particular focus on Ecclesiastes, Proverbs and Job; to enable learners to recognize and interpret essential vocabulary and themes, to determine essential characteristics of biblical wisdom, and to apply that knowledge in the learners’ ministry.
- OT 430 SURVEY OF THE OLD TESTAMENT (3 SCH)**
To give learners a foundational understanding of the Old Testament, to introduce them to rival perspectives about the Pentateuch, to give them an extensive survey of the prophets, and to introduce them to key theological motifs in the Old Testament.
- TH 483 Introduction to Old Testament Theology (3 SCH) Also satisfies “OT Old Testament” elective.**
To guide learners in the summarization and analysis of the theological themes in the Old Testament.

PH PHILOSOPHY

- PH 300 CLASSIC CHRISTIAN PHILOSOPHERS (3 SCH)**
To become familiar with several contemporary Christian philosophers, to appreciate their contribution to the cause of Christ in academia, and to comprehend some of the impact these Christian authors have had to further the truth of Christianity.
- PH 343 INTRODUCTION TO PHILOSOPHY OF RELIGION (3 SCH)**
To introduce and expose learners to the study of the field of philosophy which concentrates on the analysis of religion and religious experiences, exposing learners to the several topics considered in the field of philosophical investigation.
- PH 355 THE CONTRIBUTIONS OF C. S. LEWIS (3 SCH)**
To introduce learners to the thought of C. S. Lewis, and some of his theological and philosophical positions.
- PH 366 DEALING WITH THE PROBLEM OF EVIL (3 SCH)**
To introduce and explain the various options in Christian understandings of the problem of evil and to offer some suggestions for dealing with the problem so that learners will be better equipped to defend the coherence of Christian theism as a viable and tenable worldview against the skeptic’s objection to theism based on evil in the world.



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- PH 389 SYSTEMATIC LOGIC FUNDAMENTALS (3 SCH)**
To introduce the basic elements of beginning and intermediate logic, and familiarize learners with the various rubrics of the discipline of logic and logical inquiry.
- PH 399 CHRISTIANITY AND COMPETING WORLDVIEWS (3 SCH)**
To introduce the concept of worldviews to learners, and some criteria by which to comprehend the similarities and differences between competing worldviews.
- PH 401 BASIC CHRISTIAN ETHICS (3 SCH)**
To review the basic principles and undergirding axioms of Old Testament and New Testament ethics, with the goal of relating the same to cognitive and deontological and normative ethics of the time.
- PH 434 MORAL AND VALUE THEORIES (3 SCH)**
To introduce learners to the history of moral and value theory, and some of the key figures in that history.

PM PASTORAL MINISTRY

- PM 311 PERSPECTIVES IN GLOBAL MISSIONS AND EVANGELISM (3 SCH)**
To introduce learners to Global Mission by identifying and describing the essential principles of Global Mission in order to acquire knowledge on biblical, historical, theological, cultural, and practical issues in evangelism from a global perspective.
- PM 341 BASIC THEOLOGY OF MINISTRY (3 SCH)**
To introduce learners to approaches to ministry in the modern world that are theologically sound and functionally sophisticated in their principles, practices, and perspectives; also, to expose them to personal requirements for effective service, the nature and mission of the church, and the evaluation of contemporary approaches to ministry in light of biblical perspectives and contemporary realities.
- PM 342 MENTORING PRINCIPLES (3 SCH)**
To give learners an overview of mentoring both in its process as well as its content.
- PM 349 INTRODUCTION TO SMALL GROUP DYNAMICS (3 SCH)**
To introduce learners to various aspects of small group dynamics, including group development, effective verbal and non-verbal communication principles, effective listening concepts, gender roles and responsibilities, and problem solving and decision making; learners will also focus on the development of qualities and skills necessary for facilitating effective small groups within a church setting.
- PM 355 FUNDAMENTALS OF CHURCH GROWTH (3 SCH)**
To introduce and challenge learners in a time of rapid and turbulent paradigm change to investigate a variety of insights, principles, practices, structures, and outreach related to the concept of church growth in a postmodern community.
- PM 407 WORSHIP IN THE CHURCH: AN INTRODUCTION (3 SCH)**
To expose learners to a foundational study of congregational worship with particular emphasis on congregational song.
- PM 459 FUNDAMENTALS OF PERSONAL EVANGELISM (3 SCH)**
To introduce and expose learners to the concept of personal evangelism so they can acquire a basic and introductory knowledge of how to lead others to faith in Christ using a variety of techniques.
- PM 496 FOSTERING DISCIPLES (3 SCH)**
To introduce pastoral learners to the concepts and criteria for evangelism and discipleship that will enable them to foster lasting evangelistic zeal in their churches. Learners will learn how to use their preaching and teaching to equip their people to participate in the work of making disciples with the objective that evangelism becomes the normal, on-going, year-round activity of their churches. Learners will read and listen to material that will enable them to identify and describe both true and false forces of evangelism, and recognize and discuss the basic characteristics of a discipler.

RW RESEARCH AND WRITING

- RW 001 TRINITY TUTORIAL (0 SCH)**
To orient learners to academic studies at Trinity, including the use of the Trinity Online Learning Center, the Hunter Theological Library, as well as acquainting them with the services and support personnel for the program of study.



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- RW 006 PORTFOLIO CONCEPTS, DEVELOPMENT, AND WRITING (0 SCH)**
To guide learners in understanding essential concepts, components, and content in developing and writing a Portfolio to attempt to earn academic credits.
- RW 305 REFLECTIVE THINKING ON FAITH DEVELOPMENT AND PRIOR LEARNING (3 SCH)**
To lead learners in the exploration of critical thinking and reflection processes and their role in understanding one’s faith development and prior learning in the formation of an e-Portfolio.
- RW 401- ARRANGED STUDY FOR THE BACHELOR’S LEVEL (3 SCH)**
- RW 405** To provide bachelor level learners the opportunity to do reading and/or research in an area of personal interest that is relevant to their degree program and will enhance their ability to serve the religious or global community.
- RW 991 MISSION OUTCOMES ASSESSMENT (0 SCH)**
Based upon Trinity’s four institutional Mission Goals and Objectives, the Mission Outcomes Assessment (MOA) is best described as the culminating experience of the Trinity degree program. It is an open book assessment consisting of four questions, one for each Mission Goal and Objective. The purpose of the assessment is to measure whether or not these goals and objectives have been met in the learner’s work at Trinity. All learners must successfully complete the MOA prior to receiving their degree. Prerequisite: All other academic requirements must be met and final grades posted with the exception of a dissertation or capstone research project.

TH THEOLOGY

- TH 333 INTRODUCTION TO NEW TESTAMENT THEOLOGY (3 SCH) Also satisfies “NT New Testament” elective.**
To guide learners in the summarization and analysis of the theological themes of the New Testament.
- TH 345 CONTEMPORARY THEOLOGY (3 SCH)**
To guide learners in the summarization and analysis of contemporary theological issues and movements.
- TH 373 INTRODUCTION TO THE DOCTRINE OF THE HOLY SPIRIT (3 SCH)**
To introduce learners to the person and work of the Holy Spirit among God’s people in the Old and New Testaments, and to identify some of the key doctrinal and biblical issues related to pneumatology.
- TH 395 INTRODUCTION TO THE DOCTRINE OF CHRIST (3 SCH)**
To guide learners in summarization and analysis of issues, problems, and questions pertaining to the doctrine of the person and work of Christ.
- TH 401 BIBLE DOCTRINE I (3 SCH)**
To guide learners in surveying the basic doctrines of the Bible in the following areas: the doctrine of Scripture, theology proper, angels, man, and sin.
- TH 402 BIBLE DOCTRINE II (3 SCH)**
To guide learners in surveying the basic doctrines of the Bible in the following areas: Christ, the Holy Spirit, salvation, the church, and last things.
- TH 406 INTRODUCTION TO THE DOCTRINE OF THE BIBLE (3 SCH)**
To guide learners in summarization and analysis of issues, problems, and questions pertaining to the doctrine of the Bible.
- TH 426 MORMONISM: AN OVERVIEW (3 SCH)**
To provide opportunities for learners to review the historical development of the Mormon religion, to analyze the Standard Works of the Mormon religion, to evaluate the doctrinal teachings of the Mormon religion, to explore the defense strategies of the Mormon religion in response to their critics, to compare and contrast the teachings of the Mormon religion with the teachings of historic Christianity, and to prepare learners for dialogue with Mormons.
- TH 483 INTRODUCTION TO OLD TESTAMENT THEOLOGY (3 SCH) Also satisfies “OT Old Testament” elective.**
To guide learners in the summarization and analysis of the theological themes in the Old Testament.
- TH 484 SURVEY OF THE DOCTRINE OF THE CHURCH (3 SCH)**
To guide learners in the summarization and analysis of the issues, problems, and questions pertaining to the doctrine of the church: its purposes, practices, and structure.



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WS WOMEN’S STUDIES

- WS 300 INTRODUCTION TO CHRISTIAN WOMEN’S STUDIES (3 SCH)**
To introduce learners to the field of Christian women’s studies and to the knowledge and skills associated with the study of women’s issues as they relate to the practice of Christian women’s ministries.
- WS 303 WOMEN AND THE CHURCH (3 SCH)**
To provide learners with introductory knowledge and understanding of the major views on the role and authority of women in today’s evangelical church
- WS 304 CHRISTIAN WOMEN AND LEADERSHIP (3 SCH)**
To provide learners with an introductory study in which the characteristics of Christian leadership are presented as they relate to women, with an emphasis on how learners can develop these characteristics in their personal life.
- WS 313 WOMEN’S MINISTRY IN THE LOCAL CHURCH (3 SCH)**
To equip learners with the knowledge and understanding of how to organize and manage a women’s ministry program in the local church in order to promote the spiritual development of women. Prerequisite: WS 300
- WS 331 THE PRACTICE OF WOMEN MINISTERING TO WOMEN (3 SCH)**
To introduce learners to the concepts and practices of women ministering to women.
- WS 341 FUNDAMENTALS OF SPIRITUAL FORMATION FOR WOMEN (3 SCH)**
To introduce learners to the basic concepts of spiritual formation for women, and to the classical Christian spiritual disciplines.
- WS 422 INTRODUCTION TO CONTEMPORARY WOMEN THEOLOGIANs (3 SCH)**
To introduce learners to contemporary women theologians and to the key doctrinal and biblical issues related to the subject area.
- WS 425 WOMEN IN SCRIPTURE AND CHURCH HISTORY (3 SCH)**
To introduce learners to women in Scripture and church history and to enable learners to apply knowledge and understanding to their own lives and contemporary ministry.

YT YOUTH MINISTRY

- YT 300 FOUNDATIONS OF YOUTH MINISTRY (3 SCH)**
To explore and analyze essential concepts, issues, principles, and practices of youth ministry in the church.
- YT 301 THEOLOGY OF YOUTH MINISTRY (3 SCH)**
To examine the biblical content to inform an understanding of principles of youth spiritual formation as well as a biblical theology of ministry to youth. .
- YT 302 FAMILY AND CHURCH MINISTRY (3 SCH)**
To review and reflect on developmental needs of children and adults as well as a holistic approach of youth ministry by the youth minister to inform a perspective of youth ministry that is family focused and oriented.
- YT 303 LEADERSHIP OF THE YOUTH MINISTER (3 SCH)**
To consider essential leadership principles and practices of youth ministry, ethical issues pertaining to the position of youth minister as well as necessary management practices of youth ministry.