



Course Descriptions – Master’s Level

COURSE NUMBER RANGE

100-499 BACHELOR’S LEVEL • 500-699 MASTER’S LEVEL • 700-899 DOCTORAL LEVEL

AD ADMINISTRATION	CH CHURCH HISTORY	LD LEADERSHIP	PM PASTORAL MINISTRY
AP APOLOGETICS	CM CONFLICT MANAGEMENT	LG LANGUAGES	RW RESEARCH AND WRITING
BC BIBLICAL COUNSELING	CS CHRISTIAN SCHOOL ADMINISTRATION	NT NEW TESTAMENT	TH THEOLOGY
BS BIBLICAL STUDIES	EP EXPOSITORY PREACHING	OT OLD TESTAMENT	WS WOMEN’S STUDIES
CE CHRISTIAN EDUCATION	GE GENERAL EDUCATION	PH PHILOSOPHY	YT YOUTH MINISTRY

SCH= SEMESTER CREDIT HOURS

MASTER’S LEVEL

AD ADMINISTRATION

- AD 501 HUMAN AND ORGANIZATIONAL DEVELOPMENT (3 SCH)**
To examine critical issues, concepts, and needs of human and organizational development for an analysis of management and leadership praxis in the church or para-church.
- AD 504 EFFECTIVE COMMUNICATION FOR LEADERSHIP (3 SCH)**
To explore the dynamics of oral and interpersonal communications for the purpose of effective leadership in ministry and the critical nature of effective communication for leadership.
- AD 515 MANAGEMENT FUNCTIONS AND PRINCIPLES (3 SCH)**
To explore basic and critical functions and principles of management and assess application of these functions and principles to the church or Christian organization context.
- AD 584 HUMAN RESOURCE MANAGEMENT (3 SCH)**
To analyze human resource management issues, functions, and processes as well as assess application of critical principles and practices of human resource management to the church ministry context.
- AD 611 CASE STUDIES IN MANAGEMENT (3 SCH)**
To explore and evaluate complex issues and effective practices of management in the church via review and analysis of management case studies.
- AD 637 MANAGEMENT AND LEADERSHIP THEORY (3 SCH)**
To review and assess classical and contemporary concepts of management and leadership for the study of management and leadership praxis in the church or para-church.

AP APOLOGETICS

- AP 642 A HISTORY OF APOLOGETICS THROUGH THE CENTURIES (3 SCH)**
To encourage learners to see how particular styles of apologetics developed in response to contemporary philosophical and cultural orientations.
- AP 660 PRINCIPLES OF CONTEMPORARY APOLOGETICS (3 SCH)**
To investigate the nature and role of the rational defense of the faith and to apply and assess the different methods apologists use to justify Christian belief and turn aside objections to faith.
- AP 661 ADVANCED TOPICS IN CONTEMPORARY APOLOGETICS (3 SCH)**
To lead learners to consider classical and special topics in apologetics such as faith and reason, miracles, religious experience, the new atheism, and allied topics of inquiry.



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BC BIBLICAL COUNSELING

- BC 500 EVALUATING PROFESSIONAL SOCIAL SCIENCE LITERATURE (3 SCH)**
To lead learners in the development of a biblically based framework for reading and critiquing professional literature in psychology, education, and other social science disciplines.
- BC 504 DEPRESSION AND ANXIETY (3 SCH)**
To survey current views on the causes and treatments for depression and anxiety and to challenge learners to counsel depressed and anxious counselees from a distinctly biblical anthropology, examining these conditions from both spiritual and physiological perspectives.
- BC 506 THE LOCAL CHURCH AS A COUNSELING CENTER (3 SCH)**
To provide a context in which learners can relate the basic presuppositions and principles of biblical counseling to the practice of counseling within the life of a congregation.
- BC 515 COUNSELING CASE STUDIES (3 SCH)**
To acquaint learners with the *DSM-IV* diagnostic system and provide them with opportunity to develop skills in understanding and presenting counselees’ problems in biblical categories.
- BC 518 AN EXAMINATION OF INTEGRATIONISM IN CHRISTIAN COUNSELING (3 SCH)**
To provide learners with an overview of different Christian approaches to counseling and a means of evaluating them against Scripture.
- BC 522 COUNSELING ADOLESCENTS (3 SCH)**
To provide learners with a framework for understanding adolescent struggles and guiding them through the struggles toward greater Christian maturity.
- BC 523 COUNSELING CHRISTIANS TOWARD SEXUAL PURITY (3 SCH)**
To acquaint learners with the current thinking on addressing compulsive sexual problems, and to develop a counseling strategy for those affected based on a biblical worldview.
- BC 526 STARTING ANOTHER FAMILY AFTER DIVORCE (3 SCH)**
To examine the issues faced by Christian households in which one or both of the spouses has been previously married and to develop a biblically informed approach to counseling blended families.
- BC 527 NURTURING CHARACTER DEVELOPMENT IN CHILDREN (3 SCH)**
To offer learners an opportunity to develop a framework for counseling Christian parents who have questions about guiding their (preteen) children’s social, emotional, and moral development within a biblical framework.
- BC 528 OVERCOMING SUBSTANCE ABUSE (3 SCH)**
To guide learners in thinking through the causes, course, and counseling strategies for substance abuse from a biblical perspective in contrast to secular approaches.
- BC 562 PREMARITAL COUNSELING (3 SCH)**
To provide an opportunity for learners to think through the development of a new family unit and to apply these dynamics to marital preparation.
- BC 565 MARRIAGE AND FAMILY COUNSELING (3 SCH)**
To provide a context in which learners can relate the basic presuppositions and principles of biblical counseling to the practice of counseling married couples and their children.
- BC 574 THE PROBLEM OF SUFFERING (3 SCH)**
To provide learners with the opportunity to apply the biblical teaching on suffering to a variety of life situations.
- BC 576 THE BIBLICAL COUNSELOR, THE LAW AND COUNSELING CENTER MANAGEMENT (3 SCH)**
To provide learners with the legal and managerial skills needed for operating a biblical counseling center.
- BC 585 GERONTOLOGY FROM A BIBLICAL PERSPECTIVE (3 SCH)**
To enable learners to relate knowledge and comprehension of gerontological concepts and issues to situations which will face them in their ministry to the elderly and their families.
- BC 590 COUNSELING COUPLES WITH SEXUAL PROBLEMS (3 SCH)**
To acquaint learners with the range of issues commonly faced by couples who struggle with achieving sexual satisfaction in their marriages and to establish guidelines for counseling them from a biblical perspective.
- BC 632 DIGGING DEEPER INTO THE BIBLE WE USE (3 SCH)**
To give learners some tools for more detailed investigation of selected biblical genres to better inform their counseling.



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- BC 640 MASTER’S BIBLICAL COUNSELING PRACTICUM (3 SCH)**
To provide the opportunity for learners to practice the principles and techniques of biblical counseling learned in previous course work within a structured context.
- BC 675 BIBLICAL FOUNDATIONS FOR COUNSELING (3 SCH)**
To introduce learners to counseling based on the presuppositions of a biblical worldview.
- BC 991 BIBLICAL COUNSELING PRE-PROGRAM ASSESSMENT (0 SCH)**
This is a non-graded diagnostic instrument that will alert learners to issues they should address as they progress through the biblical counseling program.
- BC 992 BIBLICAL COUNSELING POST-PROGRAM ASSESSMENT (0 SCH)**
This is a non-graded diagnostic instrument that will help the Department of Biblical Counseling in its ongoing effort to make its programs better at equipping learners to be well-informed biblical counselors.
- TH 631 Man, Sin, and Sanctification (3 SCH) Also satisfies “BC Biblical Counseling” elective.**
To give learners the tools needed to understand and apply the biblical teaching about human nature, the effect of the fall on human nature, and the results of salvation on human nature.

BS BIBLICAL STUDIES

- BS 518 BIBLICAL HERMENEUTICS (3 SCH)**
To lead learners to analyze carefully the various viewpoints on key hermeneutical issues, to examine these issues self-consciously in view of the learners’ hermeneutical preunderstanding, and to formulate consistent approaches in areas of general and special hermeneutics.
- BS 680 BIBLICAL PROPHECY (3 SCH)**
To lead learners to analyze carefully the various viewpoints on key prophetic issues, especially the use of the Old Testament prophecies in the New Testament, and to formulate a coherent approach in these areas.
- BS 690 BIBLICAL STUDIES AND THEOLOGY PRACTICUM (3 SCH)**
To give learners an opportunity to sharpen their understanding of the principles and to practice the methods and techniques of biblical or theological studies (which they have learned from previous course work) in a structured and supervised ministry context.

CE CHRISTIAN EDUCATION

- CE 550 SPIRITUAL FORMATION AND CHRISTIAN DISCIPLESHIP (3 SCH)**
To guide learners in Christian discipleship through an understanding of spiritual wholeness and the practices necessary for spiritual development.
- CE 570 A BIBLICAL THEOLOGY OF DISCIPLESHIP (3 SCH)**
To guide learners in identifying the relationship between a biblical theology of Christian education and their beliefs and practices in discipleship ministry.
- CE 588 DYNAMIC TEACHING TECHNIQUES (3 SCH)**
To give learners a solid grounding in the theory and practice of religious pedagogy, to encourage them to discover and compare various educational models and methods, and to enable them to sharpen their skills in carrying out effective teaching techniques.
- CE 611 CROSS-CULTURAL MINISTRIES IN CONTEXT (3 SCH)**
To lead learners to discover their given role and ministry by understanding biblical hermeneutical/theological foundation of mission; to analyze the issues related to various processes needed to approach, work with, and live in different cultures to initiate an effective ministry within said cultures.
- CE 649 CHRISTIAN SPIRITUAL DISCIPLINES (3 SCH)**
To experiment with the practice of a spiritual discipline on the basis of an understanding of the biblical and historical foundations of Christian disciplines as a means for spiritual growth.
- CE 659 CURRENT TRENDS AND ISSUES IN CHRISTIAN EDUCATION (3 SCH)**
To identify and engage in an analysis of major trends and issues confronting Christian educators serving church and community.



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- CE 672 CURRICULUM AND INSTRUCTION MATERIALS DEVELOPMENT (3 SCH)**
To equip learners with the skills of curriculum development in the designing instructional materials for courses of instruction.
- CE 688 CHRISTIAN EDUCATION FOR THE LOCAL CHURCH (3 SCH)**
To explore and evaluate issues, ideas, principles, priorities, and practices that promote effective Christian education ministry in the church.
- CE 690 SPIRITUAL GROWTH IN CHRISTIAN EDUCATION (3 SCH)**
To relate basic principles and theories of spiritual formation to ministry situations, and to examine and analyze the essential features of spirituality in the learner’s faith tradition.
- CE 699 HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION (3 SCH)**
To provide opportunities for learners to relate basic principles and theories of Christian education history and philosophy to ministry situations and to examine and analyze the essential features of Christian education philosophy as these relate to the various ministries of Christian education and to them as Christian educators.

CH CHURCH HISTORY

- CH 575 CHURCH HISTORY (3 SCH)**
To lead learners in a survey, analysis, and evaluation of the development of the church from the end of the New Testament era to the present, considering significant persons, movements, events, and creedal statements.
- CH 602 BAPTIST HISTORY AND IDENTITY (3 SCH)**
To lead learners in a survey, analysis, and evaluation of the historical origins and the development of Baptist movements to the present, focusing on the distinctive principles and practices emphasized within the movements.
- CH 639 HISTORY OF AMERICAN CHRISTIANITY (3 SCH)**
To lead learners in a survey, analysis, and evaluation of the development of the Christian church in the United States, considering significant persons, movements, and events.

CM CONFLICT MANAGEMENT

- CM 526 MANAGING CONFLICT (3 SCH)**
To survey the field of conflict management from a Christian perspective by examining Scripture and current scholarship, and by applying knowledge gained to specific areas of congregational discord.
- CM 565 DEALING WITH DIFFICULT PEOPLE (3 SCH)**
To provide learners with the opportunity to identify and analyze the human dynamics of difficult behavior, investigate biblical solutions, and examine secular methodologies; all with the view of dealing effectively with chronically difficult individuals in personal life but especially when encountered in the context of the church.
- CM 626 IMPLEMENTING POSITIVE CHANGE (3 SCH)**
To provide learners with the opportunity to examine Scripture and current scholarship particularly as it pertains to the relationship between conflict and organizational change in a congregation or para-church organization.
- CM 632 CHRISTIAN MEDIATION (3 SCH)**
To develop an understanding of Christian mediation through examining biblical conflict intervention, evaluating the emerging field of mediation as described in current scholarly literature, and assessing the role of Christian mediation in the church today.
- CM 635 INTERPERSONAL FORGIVENESS (3 SCH)**
To examine the biblical record on believers resolving conflict through interpersonal forgiveness, survey and evaluate current scholarship, and relate findings especially to the congregational setting.
- CM 650 PRINCIPLES OF CHURCH DISCIPLINE (3 SCH)**
To develop in learners the ability to synthesize the biblical record regarding church discipline; evaluate selected scholarly writings on the subject; and assess the disciplinary measures utilized in their own church/denominational setting.



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CS CHRISTIAN SCHOOL ADMINISTRATION

- CS 510 HISTORY AND PHILOSOPHY OF CHRISTIAN SCHOOLING (3 SCH)**
To equip learners with a knowledge and understanding of the historical and philosophical development of Christian school education.
- CS 512 ADMINISTRATION AND LEADERSHIP IN THE CHRISTIAN SCHOOL (3 SCH)**
To provide an opportunity for learners to examine leadership and management theories and research as applied to administration in Christian school education and to study the skills required of the administrator to function effectively as a spiritual, administrative, and instructional leader.
- CS 513 CURRICULUM DESIGN IN THE CHRISTIAN SCHOOL (3 SCH)**
To provide an opportunity for learners to study the basic principles of curriculum development and supervision within the context of the integration of a biblical worldview, including the selection of instructional materials, scope and sequence, and supervision and evaluation of the Christian school curriculum.
- CS 514 EDUCATIONAL RESEARCH AND STATISTICS (3 SCH)**
To introduce learners to the evaluation, measurement, and research methods used in educational research and to examine statistical methods, data analysis, and student assessment.
- CS 515 CHRISTIAN SCHOOL FINANCE AND DEVELOPMENT (3 SCH)**
To provide an opportunity for learners to survey the field of finance as it relates to Christian schooling with an emphasis on budget creation, strategic planning, and using capital campaigns.

EP EXPOSITORY PREACHING

- EP 500 PASTORAL CARE THROUGH PREACHING (3 SCH)**
To provide learners with an overview of preaching in the context of pastoral care in order to encourage an integrated approach to ministry in the local church.
- EP 670 THE THEOLOGICAL BASIS FOR EXPOSITORY PREACHING (3 SCH)**
To lead learners to examine and analyze key doctrinal issues for the purpose of enhancing their abilities to evaluate why biblical and theological foundations are the basis of competent expository preaching and to engage learners in the investigation of a variety of theological perspectives.
- EP 671 THE HERMENEUTICAL BASIS FOR EXPOSITORY PREACHING (3 SCH)**
To challenge learners to analyze and assess carefully key approaches to biblical interpretation; and to enable them to comprehend why a solid hermeneutical methodology is the basis for applying hermeneutics to competent expository preaching.
- EP 672 EVANGELISTIC PREACHING (3 SCH)**
To provide opportunities for learners to relate basic strategies of evangelistic preaching to their pulpit ministries and to examine and analyze the biblical foundation behind the process of leading other people to faith in Christ by using a variety of homiletic techniques.
- EP 674 NEW TESTAMENT EXPOSITORY PREACHING (3 SCH)**
To enable learners to use their knowledge of the characters, themes, and theology of each book of the New Testament to do competent expository preaching; and to sharpen their ability to analyze and assess character studies, historical developments, and solid interpretation of the text as the foundation for sound expository preaching from the New Testament.
- EP 675 OLD TESTAMENT EXPOSITORY PREACHING (3 SCH)**
To enable learners to use their knowledge of the characters, themes, and theology of each book of the Old Testament to do competent expository preaching; and to sharpen their ability to analyze and assess character studies, historical developments, and solid interpretation of the text as the foundation for sound expository preaching from the Old Testament.
- EP 695 CONTEMPORARY PREACHING (3 SCH)**
To provide opportunities for learners to relate the elements and principles of preaching to the contemporary generation through their pulpit and public speaking ministries and to examine and analyze both the theological foundations and the communication theory behind the process of preparing and delivering effective biblical messages using a variety of homiletical techniques and designs.



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LD LEADERSHIP

LD 500 STRATEGIC PLANNING FOR THE CHURCH (3 SCH)

To prepare learners in the principles and practices of SWOT analysis and strategic planning for deployment in executive ministry leadership positions.

LD 502 MARKETING NON-PROFIT MINISTRY (3 SCH)

To develop in learners a working knowledge and understanding of contemporary marketing principles for non-profit organizations, including best practices for hardcopy, electronic, and web-based marketing design and strategies.

LD 600 INFORMATION TECHNOLOGIES IN LEADERSHIP TRAINING (3 SCH)

To equip learners with a working knowledge of information technologies that enhance leadership training, including best practices in the use of computer hardware, software applications, and the online resources.

LD 602 ACCOUNTING AND FINANCE FOR MINISTRY (3 SCH)

To develop in learners a working knowledge and understanding of principles of accounting and finance essential to working with financial officers and treasurers in non-profit organizations, particularly in the local church.

LG LANGUAGES

LG 593 BIBLICAL HEBREW I (3 SCH)

To provide instruction to learners on the fundamentals of Old Testament Hebrew; and to give learners a mastery and facility in relying on and quickly maneuvering through the Hebrew Old Testament by means of a mastery of Hebrew grammar, syntax, and vocabulary.

LG 594 BIBLICAL HEBREW II (3 SCH)

To provide instruction to learners on the fundamentals of Old Testament Hebrew; and to give learners a mastery and facility in relying on and quickly maneuvering through the Hebrew Old Testament by means of a mastery of Hebrew grammar, syntax, and vocabulary. Prerequisite: LG 593

LG 693 GREEK GRAMMAR PART I (3 SCH)

To provide instruction to learners on the fundamentals of New Testament Greek, with the purpose of instilling in learners a mastery and facility in relying on and quickly maneuvering through the Greek New Testament by means of mastery of Greek grammar, syntax, and vocabulary.

LG 694 GREEK GRAMMAR PART II (3 SCH)

To provide instruction to learners on the fundamentals of New Testament Greek, with the purpose of instilling in learners a mastery and facility in relying on and quickly maneuvering through the Greek New Testament by means of mastery of Greek grammar, syntax, and vocabulary. Prerequisite: LG 693

NT NEW TESTAMENT

NT 506 THE GOSPEL OF LUKE (3 SCH)

To encourage learners in an in-depth study of specific literary, theological, and historical aspects of the Gospel of Luke such as structure and purpose, Luke as historian and theologian, irony in Luke, the genealogies in Matthew and Luke, etc.

NT 507 THE GOSPEL OF MATTHEW (3 SCH)

To lead learners to analyze key texts and carefully evaluate various viewpoints on them; to examine and evaluate different methodologies used in Matthean studies (narrative criticism; Greco-Roman background; feminist exegesis; etc.).

NT 510 LIFE AND LETTERS OF PAUL (3 SCH)

To lead learners to examine carefully and critically the background, chronology, interpretation, and theology of the letters of Paul; to become familiar with the social-scientific approach to Paul's letters, including their strengths and weaknesses; and to apply insights from Paul's letters to a current ministry context.

NT 513 THE BOOK OF ROMANS (3 SCH)

To identify key-concepts, structure, and argument of *Romans*, become familiar with the so-called "Romans debate" on the letter's social setting and purpose, and to develop exegetical skills through analysis of at least one key text of *Romans*.



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- NT 515 INTRODUCTION TO THE NEW TESTAMENT (3 SCH)**
To encourage legitimate historical inquiry such as the New Testament’s social background, authorship, genre, etc. and to expose erroneous reconstructions of Jesus and the early church; to distinguish and evaluate various exegetical skills such as redaction criticism, textual criticism, social-scientific criticism, narrative criticism, etc. and to make the content of this study relevant for ministry.
- NT 520 THE PARABLES OF JESUS: AN IN-DEPTH ANALYSIS (3 SCH)**
To enable learners in understanding and analyzing the parables of Jesus in their particular literary form and historical and theological context; to understand and critically evaluate various methods of interpreting the parables.
- NT 534 THE BOOK OF FIRST CORINTHIANS (3 SCH)**
To introduce learners to the letter as a whole as well as to some of the key texts and issues in particular; to explore various interpretative options and paradigm shifts about single texts and issues and evaluate them as well as the personal commitments and traditions in light of detailed exegesis.
- NT 545 THE BOOK OF ACTS (3 SCH)**
To enable learners to understand the book of Acts as a sequel to the Gospel of Luke; to evaluate the literary, historical, and theological perspective of Acts; to analyze key-texts and critically evaluate various interpretations of them.
- NT 546 PASTORAL EPISTLES (3 SCH)**
To analyze and critically evaluate various historical and theological issues regarding the Pastoral Epistles such as authorship, ecclesiology, and women in ministry.
- NT 547 SYNOPTIC GOSPELS (3 SCH)**
To enable learners to gain a thorough understanding of the synoptic problem and to critically evaluate the most important theories and their strongest arguments offered in light of the textual evidence.
- NT 600 NEW TESTAMENT HISTORY (3 SCH)**
To expose learners to the major religious and philosophical currents in the New Testament world and the major events of the first century which have shaped the books of the New Testament and to demonstrate the ability to interpret key New Testament texts in light of the environment of the New Testament.
- NT 634 THE GOSPEL OF JOHN (3 SCH)**
To lead the learners to an enhanced understanding and analysis of significant Johannine topics, acquire skills of proper word study, analyze and appreciate patristic interpretation, and engage with contemporary exegesis of the Gospel.
- TH 533 New Testament Theology (3 SCH) Also satisfies “NT New Testament” elective.**
To lead learners in summarization and analysis and evaluation of the theological themes of the New Testament.

OT OLD TESTAMENT

- OT 502 THE BOOK OF EXODUS (3 SCH)**
To encourage learners to understand the flow of the Exodus account, to develop an advanced understanding of the relationship between the Exodus text and the cultural/historical background in which its events occurred, to understand the chronological problems associated with the Exodus account, to understand the implications of the legal material in Exodus, to understand the theology of the Mt. Sinai and tabernacle accounts, and to give learners an opportunity to explore specific areas of the Exodus debate in research papers.
- OT 514 INTRODUCTION TO THE OLD TESTAMENT (3 SCH)**
To encourage learners to understand the relationship between the Old Testament and its cultural and historical background, the techniques used to write the Old Testament text, and the debate about the canon of the Old Testament.
- OT 516 GENESIS: IN-DEPTH STUDY (3 SCH)**
To introduce learners to the academic discussion about the book of Genesis, to encourage learners to develop an understanding of the relationship between the Genesis text and the ancient Near Eastern culture, to encourage learners to think through the role of women in the Patriarchal narrative, and to give learners a chance to explore these topics in two research papers.



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OT 600 OLD TESTAMENT HISTORY (3 SCH)

To lead learners to an advanced understanding of the history of the Old Testament period by examining various approaches to Ancient Near Eastern parallels, Israel's appearance in the Levant, the conquest, the period of the Judges, and the monarchy.

OT 625 WISDOM LITERATURE (3 SCH)

To expose learners to the study of biblical wisdom with particular focus on Ecclesiastes, Proverbs, Job and the Song of Songs, to understand the role and place of wisdom material in the biblical text, and to see biblical wisdom in its ancient Near Eastern context.

TH 683 Old Testament Theology (3 SCH) Also satisfies “OT Old Testament” elective.

To encourage learners to understand the Old Testament background of Jesus' ministry, the evangelistic purpose that God gave to Israel, key authors in the field of Old Testament theology, and key motifs in the study of the Old Testament.

PH PHILOSOPHY

PH 519 MAJOR WORLD RELIGIONS (3 SCH)

To provide opportunities for learners to examine and analyze the characteristics of different religions so that learners may be able to apply this knowledge to an understanding of the world today and how the Christian faith can affect this world.

PH 537 THE PRACTICE OF PHILOSOPHICAL THEOLOGY (3 SCH)

To lead learners to analyze carefully a representative sample of the works of the main thinkers in classic and contemporary philosophical theology, and critically to appreciate the live options by which to synthesize a doctrine of God that is philosophically comprehensive, coherent and consistent while being in line with and true to biblical revelation and truth.

PH 543 PHILOSOPHY OF RELIGION (3 SCH)

To lead learners to investigate and consider the traditional fields of inquiry in philosophy of religion, including the nature and argument for God's existence, faith and reason, the evidential relevance of religious and mystical experience, religious language, the problem of evil, miracles and modern science, and religious pluralism.

PH 555 THE THOUGHT OF C. S. LEWIS (3 SCH)

To instruct learners in many of the philosophical ways in which Lewis contributed to the scholarly and lay community and its understanding of Christianity in contemporary settings.

PH 566 THE PHILOSOPHICAL PROBLEM OF EVIL (3 SCH)

To estimate the different merits and values of traditional and contemporary responses to the problem of evil and approaches to theodicy so that learners can analyze the various beliefs in Christian theism, construct viable options in theodicy, and show that these options are consistent and harmonious with other beliefs that (evangelical) Christians hold.

PH 589 SYSTEMATIC LOGIC (3 SCH)

To familiarize learners with the elements of beginning and intermediate logic, and challenge learners to analyze arguments in a more rigorous way, while developing the ability to determine whether an argument is "good" or "bad."

PH 599 CHRISTIANITY ON TRIAL IN THE WORLD'S COURT (3 SCH)

To instruct learners in many of the philosophical tools and approaches to analyzing and adjudicating between worldviews and to argue for sets of better and worse sets of criteria by which to assess and choose between different competing worldviews.

PH 601 ETHICS IN THE CHRISTIAN TRADITION (3 SCH)

To judge with keener perception the underlying principles which govern both the best and the worst of ethical reflection in our time.

PH 634 MORAL THEORIES IN THE HISTORY OF PHILOSOPHY (3 SCH)

To instruct learners in many of the philosophical tools and approaches to analyzing and adjudicating between different moral and value theories held by leading philosophers in the history of ideas.



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PH 696 PHILOSOPHY OF HISTORY AND HISTORICAL THINKING (3 SCH)

To provide opportunities for learners to assess the different methodologies employed by historians in their thinking and writing and to evaluate how such things as Lessing’s ‘ditch’ and subjectivism or revisionism in history can affect one’s assessment of the Christian faith, especially the argument from Resurrection or the reliability of the Scriptural text.

PM PASTORAL MINISTRY

PM 502 PASTORAL MINISTRY (3 SCH)

To guide learners to evaluate themselves in light of the biblical call to ministry, understand the tasks and activities required of a minister, and to hone the skills needed to practice ministry effectively in the current settings of local churches.

PM 505 MASTER’S PASTORAL MINISTRY PRACTICUM (3 SCH)

To provide learners with a supervised learning experience in preparation for practical ministry.

PM 510 GLOBAL MISSIONS (3 SCH)

To sensitize and acquaint learners with the biblical, theological, historical and cultural perspectives of global missions; and to challenge them to apply these skills and concepts to their lives and ministry.

PM 521 THE EMERGING CHURCH (3 SCH)

To examine the theology and practice of the emerging church movement against modern church models.

PM 541 THEOLOGY OF MINISTRY (3 SCH)

To help learners synthesize theological and biblical foundations with ministry praxis and create their own theology of ministry, taking into account biblical and theological insights concerning God, spiritual formation, church, and ministry.

PM 542 THE ART OF MENTORING (3 SCH)

To examine biblical foundations, issues, and principles of mentoring in the church.

PM 549 SMALL GROUP DYNAMICS (3 SCH)

To provide learners the opportunity to: identify dynamic interpersonal interactions within a small group; recognize the purpose and functions of groups; translate theories into explanations and predictions of group phenomenon; understand various problems individuals experience in groups; give, receive, and evaluate feedback; understand the stages of group development; evaluate personal predispositions and attitudes in order to communicate more effectively; identify variables that underlie individual involvement in groups; and understand problem solving and decision making in group situations; also to give learners the opportunity to balance biblical principles with secular theories of small group dynamics within a religious context.

PM 550 CHRISTIAN WORSHIP (3 SCH)

To provide opportunity for learners to analyze and evaluate selected worship issues and practices in light of the biblical record and current scholarship; and to apply the results of their critical reflection to their own congregation.

PM 555 PRINCIPLES OF CHURCH GROWTH (3 SCH)

To facilitate critical reflection concerning: the principles, issues, and dynamics of growing churches within contemporary cultures; the application of appropriate leadership principles for growing churches; the effectiveness of missional and other church growth models; and church growth theory and research (both biblical and secular) in a variety of ministry contexts.

PM 625 LEADING THE SMALLER CHURCH (3 SCH)

To guide learners to examine and evaluate the smaller church and its place within the context of society and the local community. Learners will explore principles on which to evaluate the health of smaller churches, the unique dynamics of smaller congregations, and definitions of success for smaller churches. Special attention will be given to appropriate leadership of the smaller church in light of its unique organizational dynamic.

PM 659 STRATEGIES FOR PERSONAL EVANGELISM (3 SCH)

To provide opportunities for learners to apply strategies of evangelism to their personal lives, understand the cultural dynamics for doing evangelism today, and to evaluate the evangelistic work of the church in light of the biblical foundations for evangelism.



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RW RESEARCH AND WRITING

RW 001 TRINITY TUTORIAL (0 SCH)

To orient learners to academic studies at Trinity, including the use of the Trinity Online Learning Center, the Hunter Theological Library, as well as acquainting them with the services and support personnel for the program of study.

RW 006 PORTFOLIO CONCEPTS, DEVELOPMENT, AND WRITING (0 SCH)

To guide learners in understanding essential concepts, components, and content in developing and writing a Portfolio to attempt to earn academic credits.

RW 600- ARRANGED STUDY FOR THE MASTER’S LEVEL (3 SCH)

RW 604 To provide master level learners the opportunity to do reading and/or research in an area of personal interest that is relevant to their degree program and will enhance their ability to serve the religious or global community.

RW 610 UNDERSTANDING BIBLIOGRAPHIC RESEARCH (3 SCH)

To develop in learners the ability to use bibliographic research methods in exploring a chosen topic; learners will explore how to find and analyze precedent literature, how to develop a thesis and supporting arguments, and how to communicate research findings through a logical and structured document.

RW 626 APPLIED RESEARCH THESIS (3 SCH)

To facilitate the development of a thesis that is a critical reflection of a discipline-specific topic utilizing bibliographic research principles that result in the practical evaluation and application of findings from precedent literature for current and future ministries.

RW 991 MISSION OUTCOMES ASSESSMENT (0 SCH)

Based upon Trinity's four institutional Mission Goals and Objectives, the Mission Outcomes Assessment (MOA) is best described as the culminating experience of the Trinity degree program. It is an open book assessment consisting of four questions, one for each Mission Goal and Objective. The purpose of the assessment is to measure whether or not these goals and objectives have been met in the learner's work at Trinity. All learners must successfully complete the MOA prior to receiving their degree. Prerequisite: All other academic requirements must be met and final grades posted with the exception of a dissertation or capstone research project.

TH THEOLOGY

TH 506 THE KINGDOM OF GOD (3 SCH)

To lead learners in analysis of the biblical data, evaluation of the development of the concept of the kingdom of God, and construction of a doctrine of the kingdom of God.

TH 511 THEOLOGY I (3 SCH)

To lead learners in summarization and analysis of the biblical data and the development of Christian thought concerning the doctrines of Scripture, theology proper, angels, man, and sin.

TH 512 THEOLOGY II (3 SCH)

To lead learners in summarization and analysis of the biblical data and the development of Christian thought concerning the doctrines of Christ, the Holy Spirit, salvation, the church, and last things.

TH 533 NEW TESTAMENT THEOLOGY (3 SCH) Also satisfies “NT New Testament” elective.

To lead learners in summarization and analysis and evaluation of the theological themes of the New Testament.

TH 545 PRINCIPLES OF CONTEMPORARY THEOLOGY (3 SCH)

To lead learners in analysis and evaluation from a biblical perspective of the various expressions of contemporary theology.

TH 573 DOCTRINE OF THE HOLY SPIRIT (3 SCH)

To consider the key doctrinal issues and interpretive options in the study of pneumatology, resulting in the ability to analyze and assess the issues considered in light of the learner's theological stance.

TH 595 DOCTRINE OF THE PERSON AND WORK OF CHRIST (3 SCH)

To lead learners in an analysis of the biblical data and evaluation of the development of Christian thought concerning the issues, problems, and questions concerning the person and work of the Lord Jesus Christ.

TH 606 DOCTRINE OF THE BIBLE (3 SCH)

To lead learners in an analysis of the biblical data and evaluation of the development of Christian thought concerning the issues, problems, and questions concerning the Bible.



Course Descriptions – Master’s Level

TH 626 MORMONISM: IN-DEPTH ANALYSIS (3 SCH)

To provide opportunities for learners to critically review the historical development of the Mormon religion, to demonstrate expertise regarding the Standard Works of the Mormon religion, to conduct research into the doctrinal teachings of the Mormon religion, to appraise the apologetics of the Mormon religion in response to their critics, to differentiate the teachings of the Mormon religion and the teachings of historic Christianity, and to equip learners for dialogue with Mormons.

TH 631 MAN, SIN, AND SANCTIFICATION (3 SCH) Also satisfies “BC Biblical Counseling” elective.

To give learners the tools needed to understand and apply the biblical teaching about human nature, the effect of the fall on human nature, and the results of salvation on human nature.

TH 683 OLD TESTAMENT THEOLOGY (3 SCH) Also satisfies “OT Old Testament” elective.

To encourage learners to understand the Old Testament background of Jesus’ ministry, the evangelistic purpose that God gave to Israel, key authors in the field of Old Testament theology, and key motifs in the study of the Old Testament.

TH 684 DOCTRINE OF THE CHURCH (3 SCH)

To lead learners in an analysis of the biblical data and evaluation of the development of Christian thought concerning the church: its origin, purposes, organizational structures, and observance of the sacraments/ordinances.

WS WOMEN’S STUDIES

WS 503 CURRENT ISSUES OF WOMEN AND THE CHURCH (3 SCH)

To lead learners in the study of the current issues surrounding the role and authority of women in the church, with a focus on helping learners clarify and understand their personal views and the views of others.

WS 504 LEADERSHIP SKILLS FOR WOMEN (3 SCH)

To study the essential skills needed by women to lead in the context of Christian ministry, with a focus on understanding leadership as it relates to the learner and to others.

WS 505 PRESENTATION STRATEGIES FOR WOMEN (3 SCH)

To study the key elements and skills needed to make effective presentations, with a focus on the learner using the course material.

WS 531 WOMEN MINISTERING TO WOMEN (3 SCH)

To provide opportunities for learners to examine, analyze, and integrate concepts and practices of ministering to women and be prepared to apply it to formal ministry situations.

WS 541 SPIRITUAL FORMATION FOR WOMEN (3 SCH)

To provide opportunities for learners to engage in structured academic study of the classical Christian spiritual disciplines, draw closer to Christ through the practice of these disciplines, and to develop personal qualities that are essential for godly ministry.

WS 622 CONTEMPORARY WOMEN THEOLOGIANS (3 SCH)

To lead learners to examine carefully the various interpretative options in contemporary women theologians; to relate critically their own commitment to Scripture in light of those options; and to demonstrate a coherent understanding of feminist theology in such a way that it shows learners’ abilities to analyze and assess the issues raised in light of their own theological stance.

WS 625 COMPARATIVE STUDIES ON WOMEN IN SCRIPTURE AND CHURCH HISTORY (3 SCH)

To lead learners in the study of the current issues surrounding the role and authority of women in the church, with a focus on helping learners clarify and understand their personal views and the views of others.